

SURREY SCHOOL DISTRICT

&

KWANTLEN POLYTECHNIC UNIVERSITY

**HIGH SCHOOL ON CAMPUS:
INDIGENOUS STREAM (IHSOC)
APPLICATION PACKAGE
Spring 2024**

Student's Name: _____

High School: _____

Email: _____

IHSOC School Contact: _____

(Counsellor/Career Facilitator/Teacher)

(Please Print)

Contents

- IHSOC Dual Credit Application Checklist
- IHSOC Dual Credit Application Statement of Interest
- KPU Spring 2024 IHSOC Course Selection Sheet
- Spring 2024 IHSOC Course Descriptions
- IHSOC Dual Credit Application Contract
- Teacher Reference Form
- KPU High School Dual Credit Application for Admission

INDIGENOUS HIGH SCHOOL ON CAMPUS DUAL CREDIT APPLICATION CHECKLIST

Check each box when completed.

Step 1: School Recommendation and Document Review
<input type="checkbox"/> Meet with your Indigenous Graduation Advocate to review your eligibility and suitability (grades, attendance record, work habits, behavior and special needs information).
<input type="checkbox"/> Review university course descriptions to discuss courses of interest and relevance.
<input type="checkbox"/> Review the application package, directions for completion and deadlines for submission with your Aboriginal Teacher Advocate.

Step 2: Complete Application Package
<input type="checkbox"/> Statement of Interest
<input type="checkbox"/> Teacher Reference Form **
<input type="checkbox"/> KPU Course Selection Sheet
<input type="checkbox"/> IHSOC Dual Credit Application Contract
<input type="checkbox"/> KPU High School Dual Credit Application for Admission
<input type="checkbox"/> If the applicant is not a Canadian Citizen, include a copy of permanent resident card

Step 3: Submit Application
<input type="checkbox"/> Return completed application package to your Aboriginal Teacher Advocate by _____.

Step 4: Selection Process
<input type="checkbox"/> Application package will be reviewed by school to make recommendations to the District
Approved applications must be forwarded to the Surrey School District for further review no later than Oct. 13, 2023
<input type="checkbox"/> Final approved applications will be forwarded to KPU Admissions by Oct. 19, 2023
<input type="checkbox"/> You will be informed if you have been accepted by KPU
<input type="checkbox"/> Course registration details will be available upon successful admission. (Space is limited, successful admission does not guarantee registration)

****INSTRUCTIONS FOR REFERENCES:**

- ✓ Request references to comment on your academic record and motivation & engagement in the learning environment as well as other pertinent information.

SPRING 2024 INDIGENOUS HIGH SCHOOL ON CAMPUS COURSE SELECTION SHEET

Name: _____ High School: _____

Note:

Choose one course from the following list. We will do our best to accommodate your course request though there is limited seat availability. Scheduling is subject to change.

You are only selecting **ONE** course from January to April.

Tuesday

- INDG 1100: Introduction to Indigenous Studies (4:00-6:50 p.m. **Held on Campus**)
- INDG 1100: Introduction to Indigenous Studies (7:00-9:50 p.m. **Held on Campus**)

Wednesday

- IDEA 1100: Exploring Self and World: Transcultural, Creative and Interdisciplinary Inquiry (7:00-9:50 p.m. **Held Online**)

Course Descriptions

**course offerings and descriptions subject to change*

IDEA 1100: Interdisciplinary Foundations

This course will focus on the exploration of personal, social, academic and/or professional development, interests and capabilities. These explorations will involve engagement in transcultural, creative and interdisciplinary inquiry with a strong emphasis on Indigenous knowledges and realities. Themes will be explored by way of creative exercises, journal writing, class participation, group work and assignments.

This course is a collaborative journey. There will be spaciousness to feel, explore and create in an environment where your freedom to journey inward and outward, personally, academically, and/or professionally, is deeply supported. You are encouraged to dream, and to connect deeply to yourself and to the hearts, realities, and spirits of others. Different and diverse ways of knowing and being will be honoured in relation to each learner in the course and reflected in the kind of readings, activities and projects we undertake together and the guests that visit us.

Whether you are in the natural or social sciences or the arts, first year or fourth year, someone with a clear idea of what you wish to pursue or feeling unsure, this course seeks to provide a welcoming space for you to express and explore. An open learning environment in the classroom will be nurtured through a focus on creativity and experience, community and spirited conversation.

INDG 1100 Introduction to Indigenous Studies

Students will learn about the histories, cultures, and contemporary situation of Indigenous peoples in North America, with special attention to Indigenous peoples in Canada. They will explore pre-contact histories and cultures, and critically examine and challenge assumptions acquired from colonial culture. Students will develop informed views on Indigenous cultures and histories. Students will be exposed to elements of Indigenous teachings and traditional knowledge from various Indigenous perspectives, including those of Elders and local communities.

INDIGENOUS HIGH SCHOOL ON CAMPUS DUAL CREDIT APPLICATION CONTRACT

- I understand that the Surrey School District will pay tuition and student fee costs for this program and that students can be funded for one course each semester; to a maximum of two courses.
- I understand that KPU has waived the application fee and student association fees for this program; future applications to KPU will require payment of an application fee.
- I understand there are textbook costs for this program for which students are responsible.
- I understand that students are responsible for arranging transportation to and from campus.
- I understand that students must commit at least 7-10 hours a week for a university course.
- I understand that the grades (incl. withdrawals) earned in these courses will be placed on the student's high school record, and post-secondary academic history.

APPLICANT DECLARATION

- I agree to the above statements and conditions of the program.
- I certify that all statements in this application package are true.

Student Printed Name: _____ **Date:** _____

Student's Signature: _____

PARENT/GUARDIAN DECLARATION

- I agree to the above statements and conditions of the program.
- I support my child's participation in the IHSOC dual credit program.

Parent/Guardian Printed Name: _____ **Date:** _____

Parent/Guardian's Signature: _____

HIGH SCHOOL COUNSELLOR DECLARATION

- I have verified this student meets the academic requirements for this program.
- I have reviewed the commitments of this program with the student.

Counsellor Printed Name: _____ **Date:** _____

Counsellor Signature: _____

PRINCIPAL/VICE-PRINCIPAL APPROVAL

School Admin Signature: _____ **Date:** _____



High School Dual Credit Application for Admission

School District Partner		Term/Start Year	
PERSONAL INFORMATION			
Surname (Legal Last/Family name)		Former Surname (if applicable)	
Legal Given First Name	Legal Given Middle Name	Preferred First Name	
Gender Identity: <input type="checkbox"/> Woman <input type="checkbox"/> Man <input type="checkbox"/> Non-Binary Gender <input type="checkbox"/> Prefer not to answer			Date of Birth: DD-MMM-YYYY
CONTACT INFORMATION			
Mailing Street Address			City/Municipality
Province	Postal Code	Country	Primary Phone Number
Email address			
EMERGENCY CONTACT			
Surname (Legal Last/Family Name)		Legal Given First Name	Phone Number
CITIZENSHIP STATUS		ABORIGINAL IDENTITY	
Citizenship: <i>Please check one of the following:</i> <input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Permanent Resident (landed immigrant) <input type="checkbox"/> Approved Conventional Refugee <input type="checkbox"/> Minister's Permit <input type="checkbox"/> Diplomat or Dependent <input type="checkbox"/> International Student Visa (Not a Citizen of Canada) <input type="checkbox"/> Other _____		KPU is dedicated to Aboriginal student success. An Aboriginal person is identified as "an Indian, Métis or Inuit person of Canada" [Constitution Act of 1982, Part II, Section 35 (2)]. <input type="checkbox"/> I wish to be identified as an Aboriginal person. If you have chosen to be identified as an Aboriginal person, for statistical purposes we invite you to select one or more of the three options that best describes your Aboriginal identity: <input type="checkbox"/> First Nations (include Status, non-status, Treaty and non-Treaty) <input type="checkbox"/> Métis <input type="checkbox"/> Inuit	
SECONDARY SCHOOL INFORMATION			
When will you graduate from secondary/high school? MMM-YYYY		PEN (Personal Education Number)	
School Name		School Location/City	
DECLARATION AND PRIVACY			
<p>I certify that all statements on this application are true and complete and that no information has been withheld. I understand that any misrepresentation of this may result in the cancellation of my admission or registration status and that falsifying documents or information on the application may result in immediate permanent dismissal from Kwantlen Polytechnic University.</p> <p>If I am accepted into KPU's Dual Credit Program, I agree to familiarize myself with and comply with all relevant policies of the University during my tenure as a student at KPU and I understand that I may be subject to consequences should breaches occur</p> <p>KPU collects Personal Information about me under the authority of the University Act and s.26(c) of the Freedom of Information and Protection of Privacy Act of BC ("FIPPA") for the purposes of determining my eligibility for and managing my participation in KPU's Dual Credit Program and meeting federal and provincial government reporting requirements. I authorize KPU to collect Personal Information about me from my School District and/or my parent/guardian for purposes related to and necessary for the Dual Credit Program.</p> <p>With my signature below, I consent to the disclosure of my Personal Information by KPU in accordance with FIPPA to the School District for purposes related to and necessary for the Dual Credit Program and to other post-secondary institutions if I have been found to have falsified documents or other information on my application for admission to KPU. I understand that if I wish to consent to the disclosure of my Personal Information to any other third parties or to authorize third parties to act on my behalf (such as my parent or guardian) I will complete, sign, and submit KPU's Third Party Waiver/Release of Information Form to KPU. If I have any questions about how KPU collects or manages my Personal Information, I may contact registrar@kpu.ca.</p>			
Signature: _____		Date: _____	
For Internal Use			
Entered by	Date		Cohort