

### **Career Education Department**

### Surrey Schools (SD #36)

14033 - 92 Avenue, Surrey, BC V3V 0B7

## **District Partnership Program Application**

PLEASE PRINT CLEARLY

NOTE: Student is only funded for one program.

Fee paying International students are ineligible to apply.

This	is the	first	time I	've	applied	for	any	District	Partnership (	or	Academic Dual	Credit	Program.

Legal Last	Legal First	Middle
referred First Name:	School:	
chool Career Facilitator Name:		
<b>PROGRAM CHOICES</b> - Please indicate the program than one program, please indicate the programs in for each program.		
First Choice:	Second Choice:	
which one of the programs this application is for:		
<ul> <li>Automotive Service Technician 1</li> </ul>	<ul> <li>Explorations in Aviation Care</li> </ul>	
<ul> <li>Automotive Service Technician 1</li> <li>Baking &amp; Pastry Arts</li> </ul>	<ul><li>Explorations in Aviation Care</li><li>Hairstylist</li></ul>	
<ul> <li>Automotive Service Technician 1</li> <li>Baking &amp; Pastry Arts</li> <li>Carpentry - Frank Hurt</li> </ul>	<ul> <li>Explorations in Aviation Care</li> <li>Hairstylist</li> <li>Heavy Mechanical Trades</li> </ul>	
<ul> <li>Automotive Service Technician 1</li> <li>Baking &amp; Pastry Arts</li> <li>Carpentry - Frank Hurt</li> <li>Carpentry – Guildford Park</li> </ul>	<ul> <li>Explorations in Aviation Care</li> <li>Hairstylist</li> <li>Heavy Mechanical Trades</li> <li>Horticulture</li> </ul>	
<ul> <li>Automotive Service Technician 1</li> <li>Baking &amp; Pastry Arts</li> <li>Carpentry - Frank Hurt</li> <li>Carpentry – Guildford Park</li> <li>Collision and Refinishing Common Core</li> </ul>	<ul> <li>Explorations in Aviation Care</li> <li>Hairstylist</li> <li>Heavy Mechanical Trades</li> <li>Horticulture</li> <li>Metal Fabricator</li> </ul>	eers
<ul> <li>Automotive Service Technician 1</li> <li>Baking &amp; Pastry Arts</li> <li>Carpentry - Frank Hurt</li> <li>Carpentry – Guildford Park</li> <li>Collision and Refinishing Common Core</li> <li>Construction Craft Worker</li> </ul>	<ul> <li>Explorations in Aviation Care</li> <li>Hairstylist</li> <li>Heavy Mechanical Trades</li> <li>Horticulture</li> <li>Metal Fabricator</li> <li>Millwright (Industrial Mechani</li> </ul>	eers
<ul> <li>Automotive Service Technician 1</li> <li>Baking &amp; Pastry Arts</li> <li>Carpentry - Frank Hurt</li> <li>Carpentry – Guildford Park</li> <li>Collision and Refinishing Common Core</li> <li>Construction Craft Worker</li> <li>Culinary Arts – Professional Cook 1</li> </ul>	<ul> <li>Explorations in Aviation Care</li> <li>Hairstylist</li> <li>Heavy Mechanical Trades</li> <li>Horticulture</li> <li>Metal Fabricator</li> <li>Millwright (Industrial Mechani</li> </ul>	eers
<ul> <li>Automotive Service Technician 1</li> <li>Baking &amp; Pastry Arts</li> <li>Carpentry - Frank Hurt</li> <li>Carpentry – Guildford Park</li> <li>Collision and Refinishing Common Core</li> <li>Construction Craft Worker</li> <li>Culinary Arts – Professional Cook 1</li> </ul>	<ul> <li>Explorations in Aviation Care</li> <li>Hairstylist</li> <li>Heavy Mechanical Trades</li> <li>Horticulture</li> <li>Metal Fabricator</li> <li>Millwright (Industrial Mechani</li> <li>Painter</li> </ul>	eers c)
<ul> <li>Automotive Service Technician 1</li> <li>Baking &amp; Pastry Arts</li> <li>Carpentry - Frank Hurt</li> <li>Carpentry – Guildford Park</li> <li>Collision and Refinishing Common Core</li> <li>Construction Craft Worker</li> <li>Culinary Arts – Professional Cook 1</li> <li>Drafting/CADD</li> </ul>	<ul> <li>Explorations in Aviation Care</li> <li>Hairstylist</li> <li>Heavy Mechanical Trades</li> <li>Horticulture</li> <li>Metal Fabricator</li> <li>Millwright (Industrial Mechani</li> <li>Painter</li> <li>Piping</li> </ul>	eers c)

- This application is to be completed by all applicants wishing to apply for admission to the above Surrey School District Partnership Programs.
- Deadline for submission of this application for the <u>2023-2024</u> school year is
- This application is to be returned to the Career Facilitator at your school before the application due date.
- Completing the application and being interviewed does not guarantee acceptance into the program.

No

Yes



#### **Student & Parent Checklist – Permission and Information Session**

#### **Student Checklist**

In order to be accepted into a Partnership Program you must meet the following requirements:

- □ Be between 15 and 19 years of age
- □ Have not yet achieved Ministry of Education graduation
- Be currently registered and attending as a student in School District #36 (Surrey)
- □ Have met the English and Math requirements for the specific program
- □ Have a good attendance and punctuality record
- Complete all pages of the application
- □ Sign the Student Personal Information Form
- □ Have one of the teachers (preferably in a related subject area) complete the Teacher Reference Form
- Provide a reference from a member of the community such as a community coach, employer, or group leader in the form of a letter or use the Community Reference Form attached (ECE Program only 2 Douglas College Character Reference Forms provided by school Career Facilitator instead of Community Reference Form)
- □ Complete and hand in resume with the application
- □ Bring completed application to the Career Facilitator for submission
- Complete a preliminary interview with the Career Facilitator
  - Career Facilitator will notify you if you are successful for a district interview
  - Submit completed CTC Math Assessment Results

Attach a copy of Food Safe Certificate Level 1 (Baking & Pastry Arts and Culinary Arts programs only) Attend or join the program's information session (see Information Session section below)

Program Information Session: The school Career Facilitator wi	ill provide details.
I attended/joined the information session on: Date:	
Or	Parent or CDF
I viewed a recorded information session on: Date:	to Sign

#### Parent Permission and Support

- □ I am aware that there are materials and equipment costs for this program for which I am responsible.
- □ I am aware we are responsible for arranging transportation for my child to and from the program.
- □ My child demonstrates a level of maturity suitable to a post-secondary institution.
- □ I have read and signed the Media / Website Consent Form.
- Please read and sign this page and the Student Personal Information Form.

I have reviewed the above information with my child and I participate in the District Program:	hereby grant my child permission to
Student Name:	
Parent's/Guardian's Signature:	Date



# Student Personal Information Please print clearly.

PEN # 9 digits:					
-	(Found on a report card.	If you cannot find this number, see	e your Career Develd	ppment Facilitator.)	
Full Legal Name:					
(no initials) Mailing Address:	Legal Last		Legal First	Middle	
Maining Address.	Address		City	Postal Code	
Phone Student cell:		Phone	e Parent Primary	/:	
	<b>Cell</b> (if student doesn't have a cel	ll provide parent's)			
Personal E-mail Address (Mandatory):			Date	e of Birth:	
				Month/Day/Year	
Gender Identificatio	on: Male 🗌 Female	<b>Age:</b>	Grade:	Indigenous student: Yes 🗌	No 📙
Are you a Canadian	Citizen? Yes D No		ach a copy of you	ur Permanent Resident card.	
Emergency / Medi	cal Information:				
Emergency Contact:					
Emergency contact.		Last name		First Names	
Relationship to the A	Applicant:	Phone number(s	).	i not ivalites	
·	· · ·		Prima	ry Secondary	
Personal Health #:					
Medical Concerns:					
Describe any medica	al/physical problems t	hat the school/post-second	ary institution sh	ould be aware of, or that might	affect
performance (i.e. dia	abetes, epilepsy, med	ication, asthma, allergies, p	revious physical	injuries, etc.).	
Ministry of Educat	tion Designation (co	mplete this section in consult	ation with your C	areer Facilitator and/or Counsellor	<u>d</u> :
Do you have a Minis	try of Education Desig	gnation? Yes No	(If no the remainder	of this section doesn't apply, go to signature	es.)
If yes, what is/are yo	our designations(s)? (I	List MOE designations below, see	codes on MyEd - Pro	ograms.)	
,,,,,,,,					
If the according to ar	o available, vou must s	ttach the Developeducations	Boport & most	recent copy of the IEP to this app	licatio
II the assessments an	e avaliable, you must a		i keport & most		mcation
Describe any special	needs that the school	/post-secondary institution	should be aware	of, or that might affect performa	ince.
If you have a desigr	ation would you:	□choose to accept servic	ces □cho	ose to not accept services	
Parent/Guardian:	I hereby understand t	hat information contained h	nerein will be pro	ovided to the instructor(s) of the	
applicable post-sec	•		·		
Parent/Guardian S	ignature:			Date:	
	-				—
Applicant: I certify	rthat all statements o	n this application are true a	na complete.		
Applicant's Signatu	ıre:			Date:	

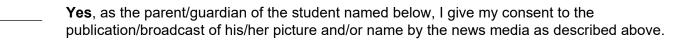


## Media / website consent form

## **News Media**

The Surrey School District occasionally receives requests from the news media to interview, photograph or video record individuals or groups of students in connection with news stories. Also, reporters are sometimes invited to schools to publicize events, as well as student and school successes.

There are great stories in our schools to share and as a public body, we attempt to cooperate with the media whenever possible. However, your right to personal privacy is our priority. Therefore, we ask that this consent form be signed and returned to the school so we can respect your wish for family privacy.



**No**, as the parent/ guardian of the student named below, I do not give my consent for the publication or broadcast of his/her picture and/or name by the news media, when and where the school or school district has control over such activity\*.

\*School & district staff cannot control news media access or photos/videos taken at public locations such as field trips, or school events open to the public, such as sports tournaments, student performances, school board meetings, etc.

## School / District Websites & Publications

In accordance with the *Freedom of Information and Protection of Privacy Act,* the Surrey School District requires consent to use a student's full name and/or photograph/video in a public way, such as on school or district websites or in written publications such as brochures, reports and advertisements. **Therefore, your permission is requested to publicly post or publish your child's full name, photo or video of your child in connection with school or district activities for websites, brochures, reports or advertisements.** 

**Yes**, as the parent or guardian of the student named below, I give my consent to the publication of his/her name, photo or video as described above.

**No**, as the parent or guardian of the student named below, I do not give my consent for the publication of his/her name, photo or video as described above.

(Consent for secondary school students is valid until graduation. Consent for elementary students remains valid until Grade 8. However, you may review and change your consent at any time by contacting your school.)

Parent / Guardian Signature	Date
Secondary Student Signature	Date
Student's Name (print):	Grade:



#### **Student Statement of Interest**

(Please type in fillable form <u>or</u> use blue or black ink only. Attach an additional page if more space is required.)

Name:

Program:

1. What have you done to prepare yourself for study and work in this area (i.e. related job, course work, work experience, extra-curricular activities, reading, interviewing people, etc.)?

2. What skills do you have that will help you be successful in this program?

\_\_\_\_\_

3. What interests you about a career in this field?

4. What knowledge do you have of this career field (i.e., opportunities for work, working conditions, wages, safety equipment, etc.)?

5. What are your interests outside of school (hobbies, sports, clubs, special talents, etc.)?



## **Teacher Reference Form**

(Program area teacher)

Stud	ent Name:			Gra	ide:
	Last Name	First Name			
This	s student has applied for a seat in the			Prog	gram.
	ase help by providing frank comments didates for this program.			id in the selectio	n of appropriate
Pleas	e check the following traits as:	Excellent	Good	Satisfactory	Needs Improvement
1.	Maturity				
2.	Accuracy / ability to follow instructions				
<ol> <li>3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> <li>8.</li> <li>9.</li> <li>10.</li> <li>11.</li> <li>12.</li> <li>13.</li> </ol>	Enthusiasm and interest Adaptable - adjusts to new situations Follows through on assigned tasks Attendance Punctuality Shows motivation to learn new skills Can work independently Has positive attitude towards work Accepts constructive criticism Makes changes as a result of constructive criticism Could this student be counted on to represe Yes	Sent the District favour Possibly	C C C C C C C C C C C C C C C C C C C	□ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □	
14.	Do you feel this student has a sincere inter Yes D	rest in this District Part Possibly D	nership Progr No	ram?	
	ner Name se Print):				
Cours	se Taught:				
Pleas	e make a personal comment(s) about this s	tudent:			

Signature:

Date: \_\_\_\_\_



#### Career Facilitator's

#### **Checklist and Recommendations**

Name of S	tudent:								
School:						Date:			
Program a	pplying for:								
	I have intervi conditions fo		•	ovided him/	her with a cle	ear understa	nding of the	program, its	purpose and
	I have review	ed the appro	oximate prog	ram fees wit	h the studen	t.			
	The student I Student Phot Achievement and Official S	o and Medic history grad	al Concerns le 8 to preser	(attach 1 cop	y BC Studen	t Informatio	n with Photo	Report, run	and print PDF) rification
	Student Prog Recent atten	ram Code(s) dance from b	(attach Men beginning of	school year t	o present: a	ttach report	Class Atten	dance (Please	
	-	nt IEP, psycho nas complete Personal Info Teacher Refe	oeducational ely filled out t ormation erence	report, and the applicatio - -	Permanent F on form, inclu Statement o Resume	Resident carc uding these o of Interest	l, if applicabl	e.	erences
	CTC "Math A Confirm curre	ssessment" l	has been dor	ne. Attach th	e results <b>sum</b>	nmary 1st pg	g only.		
	Completed th After student	•		-		•		e Post-Second	dary Plan.
I find this	student's qua	lities with re	egards to this	s program or	a scale of 1	(weak) to 10	0 (exceptiona	al):	
1	2	3	4	5	6	7	8	9	10
• (	Could this stuc	lent be coun	ted on to rep	present the D	)istrict favou	rably in a col	llege/univers	ity setting?	

Yes 🔲

Possibly 🗌 No 🔲

• Do you feel this student has a sincere interest in this District Partnership Program?

Yes 🔲

Possibly

No 🔲

Facilitator's Comments (mandatory):

**Career Facilitator's Signature:** 



### **Community Reference**

The following individual has applied to obtain a seat in the Surrey School District Partnership Program. Please return this form in a **SEALED ENVELOPE** to the applicant. Thank you.

PART 1: Applicant Information							
Applicant Name:							
Partnership Program Applied for:							
PART 2: Reference Contact Informa	ation						
Name:						Job T	ītle:
Email:					I		
Contact Phone Number:							
PART 3: Referee to complete the co	onfidentia	l refere	ence b	elow.			
How long and in what capacity have	e you knov	vn the	applica	ant?			
How well do you know the applican	t: 🛛 Sli	ghtly		Well		Very	well
applied for? Yes 🛛 No 🗍 Please	explain wl	hy you		-			Partnership Program position he/she ommend this applicant:
PART 4: Please complete the rating	section b	elow.					
		σ	≥	_			
	Excellent	Very Good	satisfacto	Marginal	N/A		Comments
Quality of Work	Excellent	Very Goo	Satisfactory	Margina	N/A		Comments
Quality of Work Ability to Take Directions	Excellent	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions	Excellent	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions Organizational Skills	Excellent	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions	Excellen	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions Organizational Skills Willingness to Learn New Skills	Excellent	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions Organizational Skills Willingness to Learn New Skills Punctuality / Attendance	Excellen	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions Organizational Skills Willingness to Learn New Skills Punctuality / Attendance Reliability / Commitment	Excellen	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions Organizational Skills Willingness to Learn New Skills Punctuality / Attendance Reliability / Commitment Leadership Qualities	Excellen	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions Organizational Skills Willingness to Learn New Skills Punctuality / Attendance Reliability / Commitment Leadership Qualities Honesty	Excellen	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions Organizational Skills Willingness to Learn New Skills Punctuality / Attendance Reliability / Commitment Leadership Qualities Honesty Trustworthiness	Excellen	Very Goo	Satisfacto	Margina	N/A		Comments
Ability to Take Directions Organizational Skills Willingness to Learn New Skills Punctuality / Attendance Reliability / Commitment Leadership Qualities Honesty Trustworthiness Dependability	Excellen	Very Goo	Satisfacto	Margina	N/A		Comments

Your input will help place students into a School District #36 (Surrey) Partnership Program. If you require more space than the comments section allows, please attach a letter to this page. If necessary, you may be contacted for additional information.