

**Ecole Kwantlen Park Secondary**  
**Career Life Connections12**  
**Course Outline 2023-2024**

Teacher: Lorna Chepkwony

Email: chepkwony\_l@surreyschools.ca

**CLC 12 Goals:** To build a path forward from school towards life-long learning, career development and well-being.

**Course Content:** All areas of Curriculum learning are based on the “**Know-Do-Understand**” model to support a concept-based, competency-driven approach to learning. The three elements work together to support deeper learning.

**Big ideas (Understand)**

- **Career-life development** includes ongoing cycles of exploring, planning, reflecting, adapting and deciding
- **Career-life decisions** influence and are influenced by **internal and external factors**, including **local and global trends**.
- **Engaging in networks** and **reciprocal relationships** can guide and broaden career-life awareness and options,
- A sense of purpose and career-life balance support **well-being**.
- Life-long learning and active citizenship foster **career-life opportunities** for people and communities.

**Curricular Competencies (Do):** Teaching and learning will be focused on the following areas:

By the end of the course, students are expected to:

**Examine**

- Recognize personal worldviews and perspectives, and consider their influence on values, actions, and preferred futures
- Explore and evaluate personal strategies, including social, physical, and financial, to maintain well-being

**Interact**

- Collaborate with a mentor to inform career-life development and exploration
- Engage with personal, education, and employment networks to cultivate post-graduation resources and social capital

**Experience**

- Explore possibilities for preferred personal and education/employment futures, using creative and innovative thinking
- Engage in, reflect on, and evaluate career-life exploration

**Share**

- Reflect on experiences in school and out of school, assess development in the Core Competencies, and share highlights of their learning journey
- Design, assemble and present a capstone project

## CLC Topics (Know)

- Capstone guidelines, approaches to showcasing the learning journey
- Strategies related to self-advocacy, reflection, personal well-being and work-life balance
- Rights and regulations in the workplace, including safety
- Ways to represent themselves, including consideration of personal and public profiles, digital literacy and citizenship
- Post-graduation budget planning
- Factors that shape personal identity and inform career-life choices, career-life roles and transitions, diverse post-graduation possibilities, including personal, educational, and work options, labor market trends and local and global influences on career-life choices

## Purpose of Assessment

The purpose of assessment is to facilitate learning and move it forward in an equitable and inclusive way. It helps students answer three questions about their learning:

*Where am I now?*

*Where am I going?*

*How do I get there?*

Quality assessment is ongoing and responsive. It informs the instruction cycle and provides **teachers** with evidence to plan. It helps **families** understand and support their children's learning. Most importantly, it provided students with meaningful feedback to guide their learning and help them reflect on their growth.

## Assessment and Evaluation

**As learning is an individual journey, assessment and evaluation is cumulative.**

The emphasis is on supporting students to achieve proficiency. For communication student learning purposes, the assessment and evaluation scheme is as follows:

BEGINNING (EMERGING)	DEVELOPING	APPLYING (PROFICIENT)	EXTENDING
The student demonstrates <b>initial</b> understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a <b>partial</b> understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a <b>complete</b> understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a <b>sophisticated</b> understanding of the concepts and competencies relevant to the expected learning.

**INCOMPLETE or IN PROGRESS:** The student, for a variety of reasons, has *insufficient evidence* to determine a level of understanding of the concepts and competencies relevant to the expected learning.

Students' marks will be a "running total". Final mark will be calculated as follows:

Capstone project:	40%
CLC 12 assignments:	40%
Participation	10%
Employability skills	10%

### **Coursework**

- reflections
- discussions
- assignments
- Group work

Complete assessment will be a combination of teacher assessment, self assessment and group assessment.

### **Capstone Project**

- In CLC 12 you will "design, assemble and present a Capstone project to an audience to demonstrate personal learning...in and out of school, growth in core competencies and a reflection on the post-graduation plan" (Ministry of Education Capstone document).
- Allows you to demonstrate learning using your areas of interest
- Connects to your goals for the future and something you may pursue after graduating
- You will begin the process of creating this project in CLE 10 and focus on completion in CLC 12
- Will be completed in 3 parts:
  - Proposal
  - Process
  - Presentation

### **30 hours of career experience - graded as part of CLC**

- Anytime in grade 10-12 you need to complete 30 hours of career experience and submit documentation to your teacher
- Can be paid or unpaid
- Must be related to your intended career choice

- E.g. babysitting might count for someone who is intending to pursue Early Childhood Education, but not for someone who is planning to go into retail sales
- This is best discussed one on one with your teacher if you have questions

### **Four themes for the course**

- Self- awareness
- Working with others (Community Connections)
- Career Knowledge and Awareness
- Career and Education Planning

### **Course Expectations**

Students are expected to:

- Attend regularly, be on time and come prepared with all required materials.
- Treat everyone, including yourself, and everything with respect.
- Ask and arrange for extra support if needed.